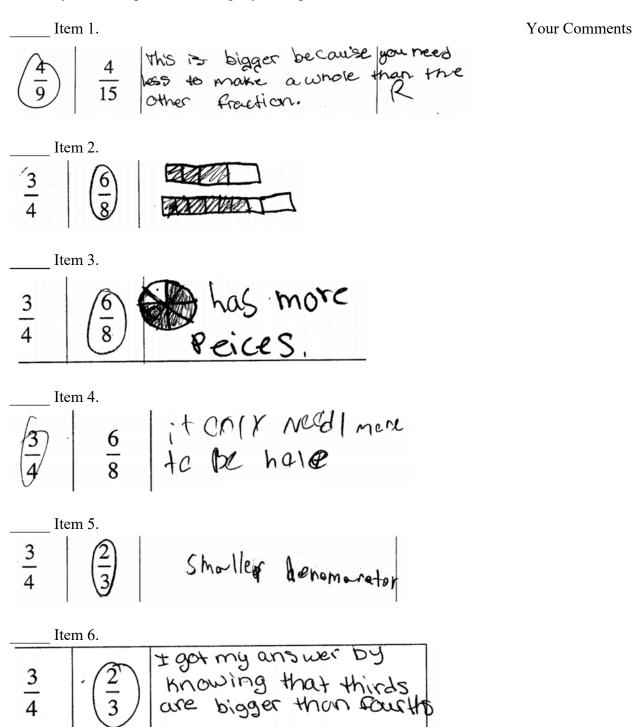
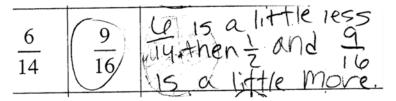
MATH 247

Ordering Strategies (Children's Work)

Students were asked to circle the LARGER fraction. Place a checkmark next to the items where you feel the <u>mathematical reasoning</u> is sound. In cases where you see a flaw, identify the child's difficulty/misconception. How might you help this student?





Item 8.





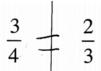
Item 9.



 $\frac{2}{3}$

perce than & sence the donomintator is smaller

Item 10.



Therebothequal because there both one fraction from a whole.

Item 11.



 $\frac{9}{16}$

in Fractions
Hisbigurthmala

Item 12.



 $\frac{2}{3}$



There is a bigger space left on 2/3

Item 13.



over a half and 6 17