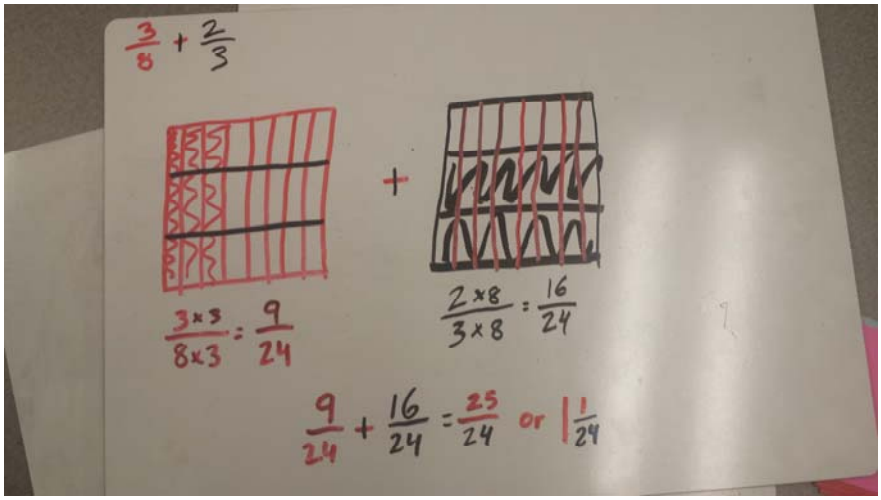
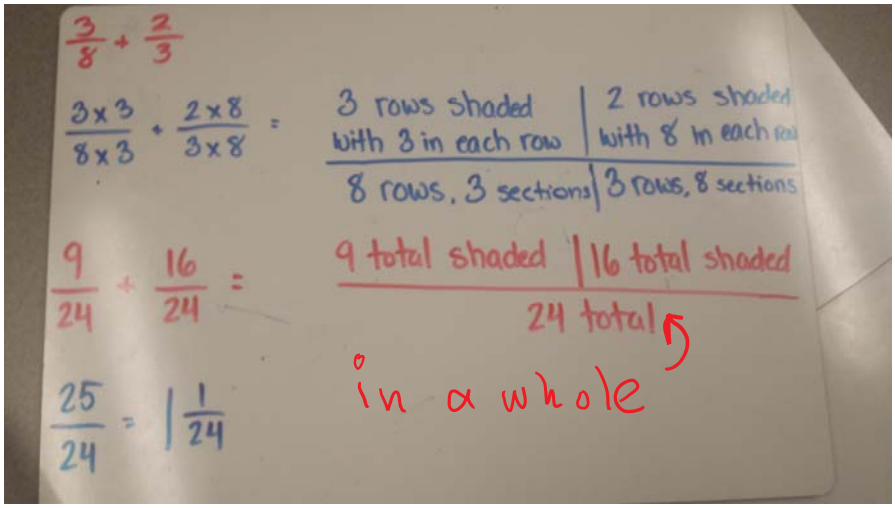
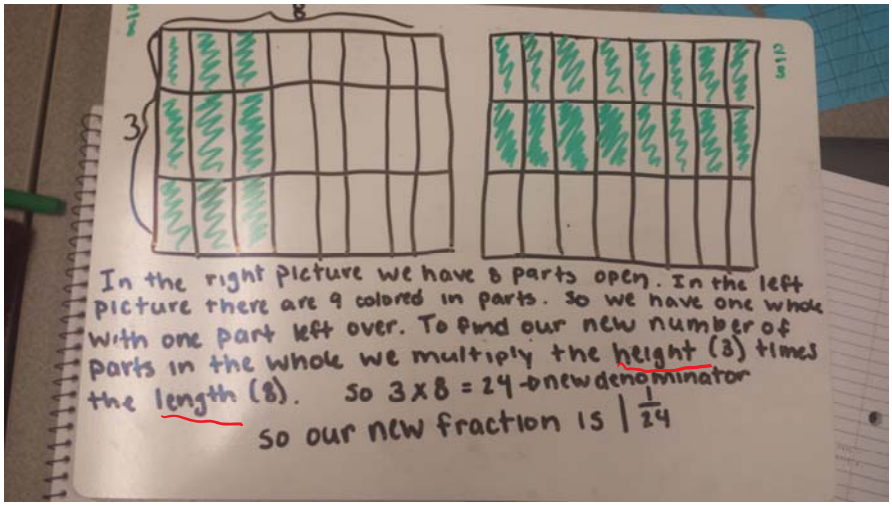


Great use of color here to show how the thirds subdivisions are layered over the 3/8 diagram and vice versa



Concise explanation of how the multiplications come from the diagrams.

Labels for shaded parts, and parts in a whole!

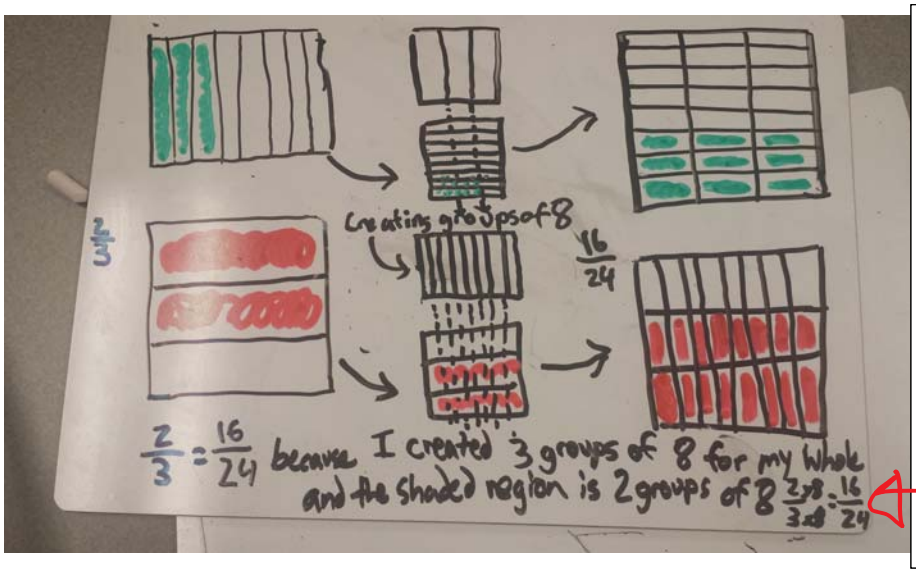


Some choices for explaining the numbers being multiplied to make the number of parts in the whole or parts in the shaded area:

height and length

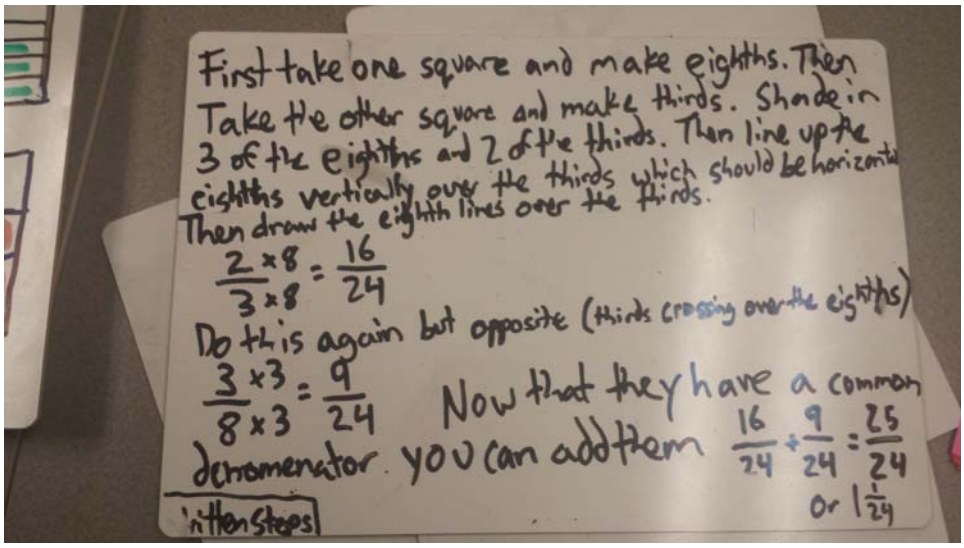
rows and columns (columns are the vertical ones)

horizontal rows and vertical rows



Nice details of how to make the fractions and then subdivide to get pieces of the same size

Explanation using groups for the multiplications for 2/3 (do the same for 3/8 too)



I want to see lots of details for the finding a common denominator step, but it's OK to be less in-depth about the actual addition or subtraction step.