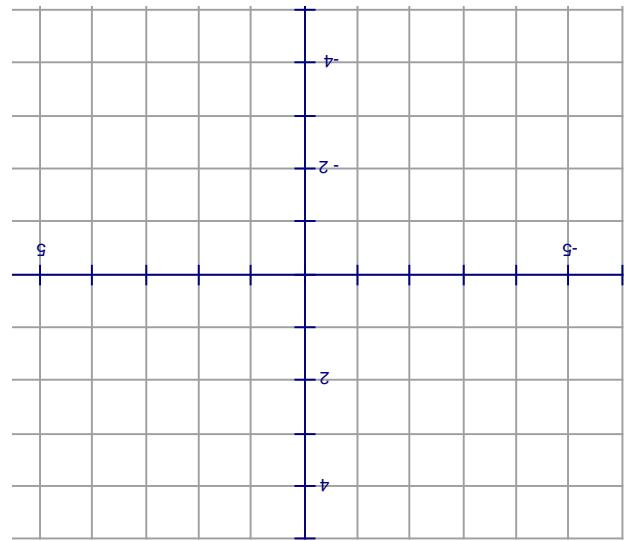


starting value (y-intercept):

step size (slope):

5	
4	
3	
2	
1	
0	
x (input)	y (output)

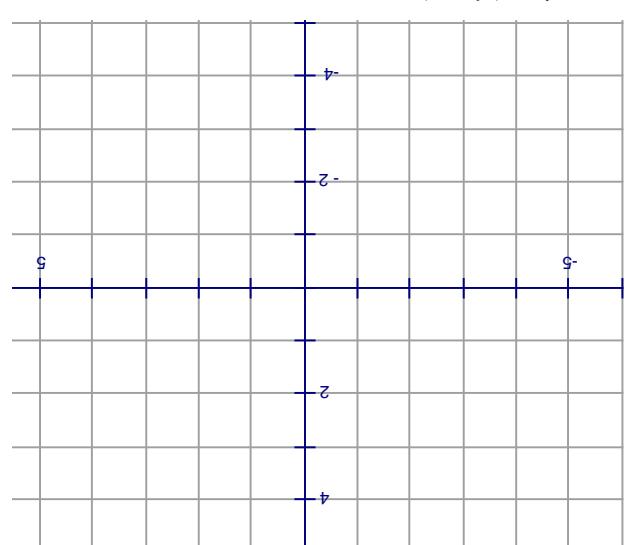


$$2. \quad y = \frac{2}{-x} - 2$$

starting value (y-intercept):

step size (slope):

5	
4	
3	
2	
1	
0	
x (input)	y (output)



$$1. \quad y = 3x + 1$$

representations (equation, table, graph) are given for the line.

For each problem, you are given either an equation, a table or a graph of a line. For each example, figure out the step size (slope), starting value (y-intercept), and complete the problem so that all three

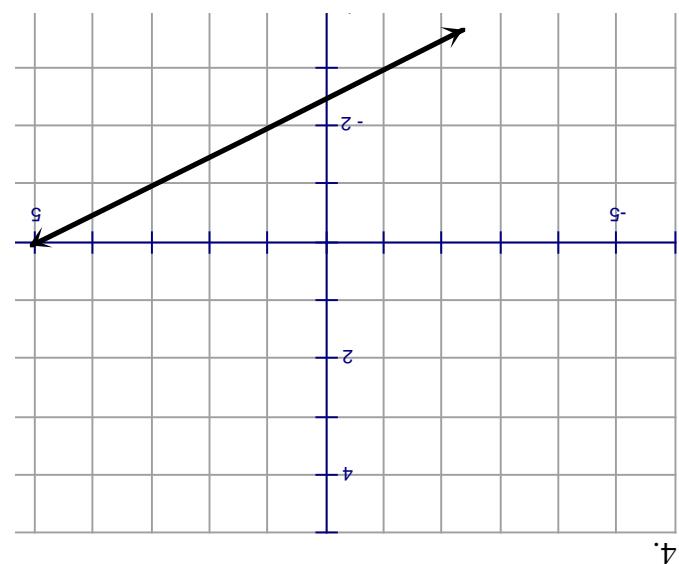
Homework on Equations, graphs and tables for lines:

equation:

starting value (y -intercept):

step size (slope):

x (input)	y (output)



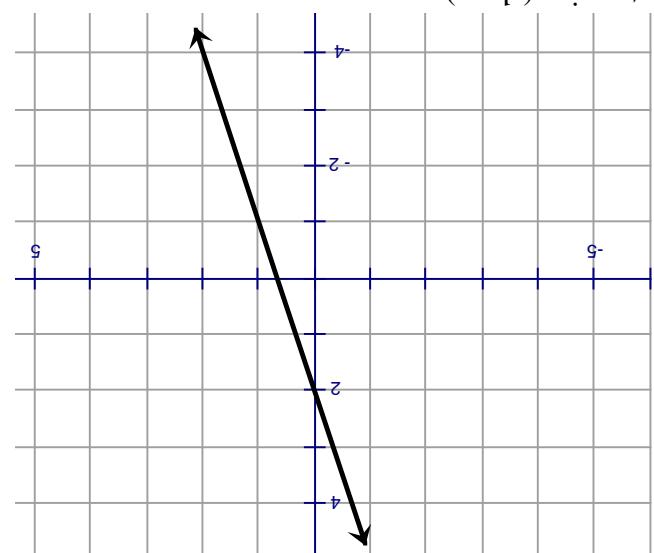
4.

equation:

starting value (y -intercept):

step size (slope):

x (input)	y (output)



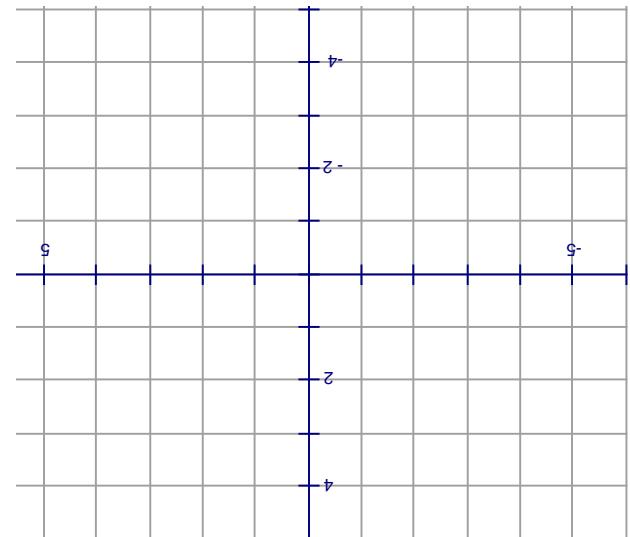
5.

equation:

starting value (y -intercept):

step size (slope):

x (input)	y (output)
0	0
1	1
2	2
3	3
4	4
5	5



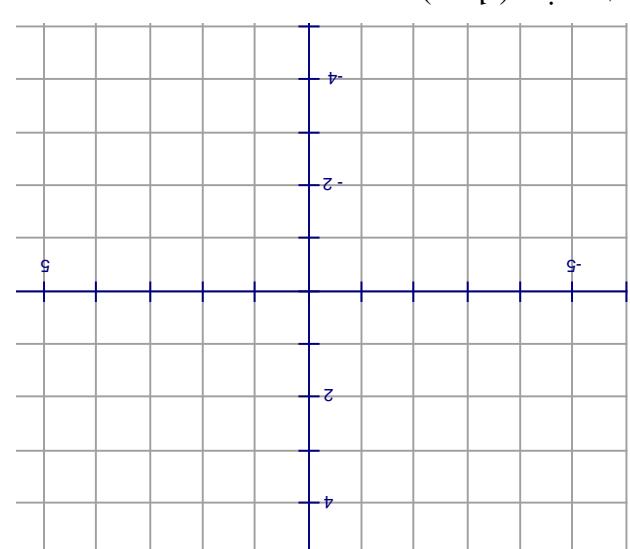
6.

equation:

starting value (y -intercept):

step size (slope):

x (input)	y (output)
0	1/3
1	1
2	5/3
3	7/3
4	3
5	11/3



5.