|  |  |
| --- | --- |
| Name: | Number of students in the group: |
| Grade level of class: | Dates of instruction: |
| Book: |  |
| Central math focus:  |
| Standards and learning objectives (math, language and literacy): |
| What did children do in the exploration? What did they figure out? What strategies did they use? |
| Did children use the concrete representations in the way you expected? Did they refer to them when they were talking about what they were doing? |
| Did you remember to pay attention to language use during the lesson? What did the children say that showed they were using or not using mathematical language correctly/effectively?  |
| If you were teaching the same lesson again, what could you change to make it work better? |